

BEULAH BLURB

Beulah Primary School is a Child Safe

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From Mr. Wright

Apologies for the timing of information coming out. I haven't wanted to send out information and then turn around the say that it has changed as people make plans and arrangements. I generally wait for instructions and directives sent out by the department before sending information out.

I want to again praise the students, parents and staff for their efforts during this lockdown. Fingers crossed we are back next term and have some continuity so that we can finish off the year strong and participate in many exciting activities planned. One of which I hope to let everyone know more information about by the end of the week.

Warmer Weather

It is important that students, who are on site or when we return to school, are wearing hats on warm days and are bringing their own water bottle or bottles. The emergency supply is empty. If you want students can bring two bottles or drinkers and I am happy to keep one in the fridge if they require cooler drinking water.

Footy Colours Day

I can confirm that we will have a footy colours day this Friday (last day of the term). Dress up in your team colours or jumpers. The SRC have planned some football related activities to do throughout the day. The pizza lunch will go ahead and students have put their orders in. Unfortunately the parent student football match will not proceed as planned. This will be rescheduled for early next term, possibly Friday of Week 1.



Volume 64 (Thursday 9th September 2021)

2021 Calendar Dates - Term 3

SEPTEMBER

Friday 17th Last day of Term 3 (2.30 finish)

2021 Calendar Dates - Term 4

OCTOBER

Monday 4th First day back for Term 4
Dress Up for Book Week Parade

Friday 8th Parent—student Scratch Match

NOVEMBER

Monday 1st Pupil Free Day

Tuesday 2nd Public Holiday Melbourne Cup

Getting Along

Confidence

Organisation

Persistence

Resilience

Beulah Blurb...

Book Week Parade

Due to constant interruptions we have had to reschedule our Book Week parade. We are going to hold this the first Monday back of Term 4. That way parents and students have the holidays to prepare and that will hopefully create a buzz for our hopeful return of face to face learning.

Transition Days

I have been made aware that there will be further transition days either in person or via WebEx early in Term 4 for parents and students. I will inform parents as soon as I am made aware of dates and times.

MARC Van

There will be no MARC Van this week as I am returning the favour that was given to us in previous terms by Yaa-peat. MARC Van will return if allowed next term and students have been told that they can give their books to me for safe keeping if they wish to be returned next term.

Parent Opinion Survey

Thank you to the parents who have completed the survey. There are still some families that have not completed it. Your cooperation in completing this would be greatly appreciated.

New Books

We have received another shipment of books that have been ordered and are still waiting for more. These are new levelled books that will be used for a range of purposes including take home, guided and independent reading. To assist with their longevity I am looking for parent help with experience in contacting some of the new books we have purchased plus some of the older books that have been purchased. Please get in touch with me if you are able to help.

Our vision is to prepare our students to become active, ambitious, engaged and responsible citizens of our local and wider communities.

BEULAH PRIMARY SCHOOL



Division Sport

I am waiting to hear back about whether division and region sporting events will go ahead in term 4. It is not looking likely at this stage for a number of factors. As a school we will continue to hold events such as the athletics in term 4. Dates are to be confirmed.

Tutoring

We are finalising what the tutoring program will look like for next term and the remainder of the year. Due to interruptions Mrs Kelly will make sure students will get their allocated amount of tutoring time and we are looking at extending it for the last term. Parents will be informed of any changes. I am still not sure if schools will receive funding to continue the tutoring program in 2022.

Beulah Blurb...

IN THE CLASSROOMS

P-2

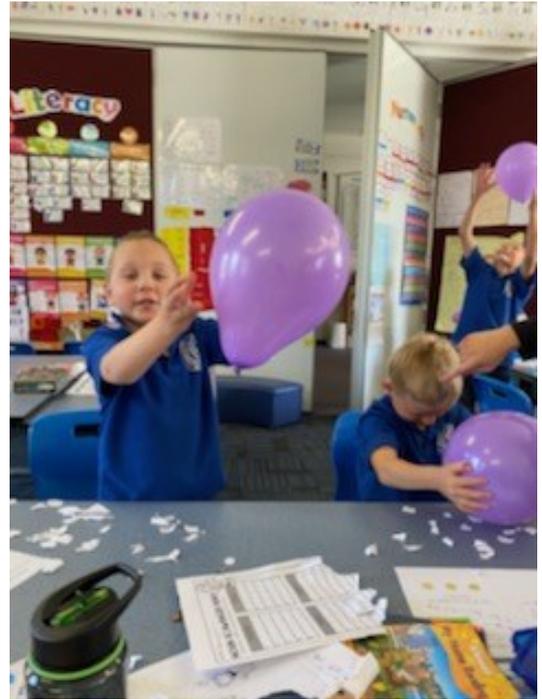
What a fantastic week my little learners have had! They have continued to focus on their reading fluency, ensuring that they read words accurately, they read at a 'just right rate' and they use expression by using punctuation and changing the tone of their voice.

Sounds Write has continued and the children have demonstrated their sound knowledge through dictation. They have started to plan and write a Big Write about how they fell into a gaming world or an enchanted world. I can't wait to read them!

In maths, they started to learn about the chance of events occurring and the language used, like 'won't happen, might happen and will happen.' The prep students also worked on answering yes or no questions looking at data.

I am very proud of my students and how they have tackled this unusual time. Keep it up guys and you'll be rewarded with holidays in no time!

Here are some photos from our science experiment today.



Beulah Blurb...

3-6

In the senior room students have been practicing the strategy of sequencing and ordering events in texts. They have been looking at verbs and saying verbs, exclamation marks and antonyms as well as writing their Big Write which I look forward to reading. I hope to learn more about some of the games the students play by imagining myself being one of their characters in the game in their stories. In maths students have been looking at area and perimeter and calculating the area of composite shapes. In science students have been conducting experiments demonstrating the changes in states of matter of different objects and made oobleck. Students will then put their knowledge of solids, liquids and gases to the test by creating an alternative fuel source to move an object a metre along the ground using household items. They are also summing up their unit of Care for the Kids by picking a big problem facing children in the world and promoting an aid agency trying to solve that problem. They will present this to the class and try and persuade people to support that agency.

